

MICHIGAN STATE UNIVERSITY  
MATH 234 – SPRING 2024

LECTURE NOTES

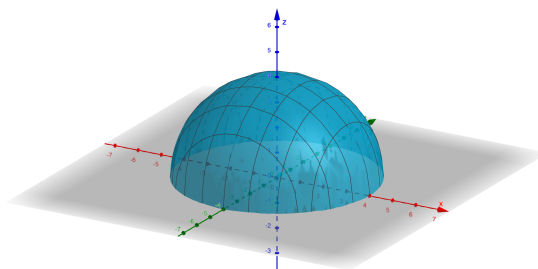
## 1 Function of several variables

### Definition 1.

- (a) A function of two variables is a rule that assigns to each ordered pair of real numbers  $(x, y)$  in a set  $D$  a unique real number denoted by  $f(x, y)$ . The set  $D$  is the domain of  $f$  and its range is the set of values that  $f$  takes on, that is,  $\{f(x, y) : (x, y) \in D\}$ .
- (b) We often write  $z = f(x, y)$ .
- (c) The graph of  $z = f(x, y)$  is the set of all points  $(x, y, z) \in \mathbb{R}^3$  such that  $z = f(x, y)$  and  $(x, y) \in D$ .

**Example 1.** Consider  $f(x, y) = \sqrt{16 - x^2 - y^2}$ . Sketch the domain of  $f$ . Graph  $z = f(x, y)$  using traces of  $z = 0, x = 0, y = 0$ .

*Proof.* The domain is  $D = \{(x, y) \in \mathbb{R}^2 : 16 - x^2 - y^2 \geq 0\} = \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 \leq 4^2\}$ . This is the (closed) circle centered at  $(0, 0)$  with radius 4. The trace of  $z = 0, y = 0, x = 0$  give us  $x^2 + y^2 = 16$ ,  $z^2 + y^2 = 16$  and  $z^2 + x^2 = 16$ , i.e., in any cross-section it is a circle, therefore the graph of this function is a sphere of radius 4 in  $\mathbb{R}^3$  (but only half of the sphere, the upper half as  $z \geq 0$ ).

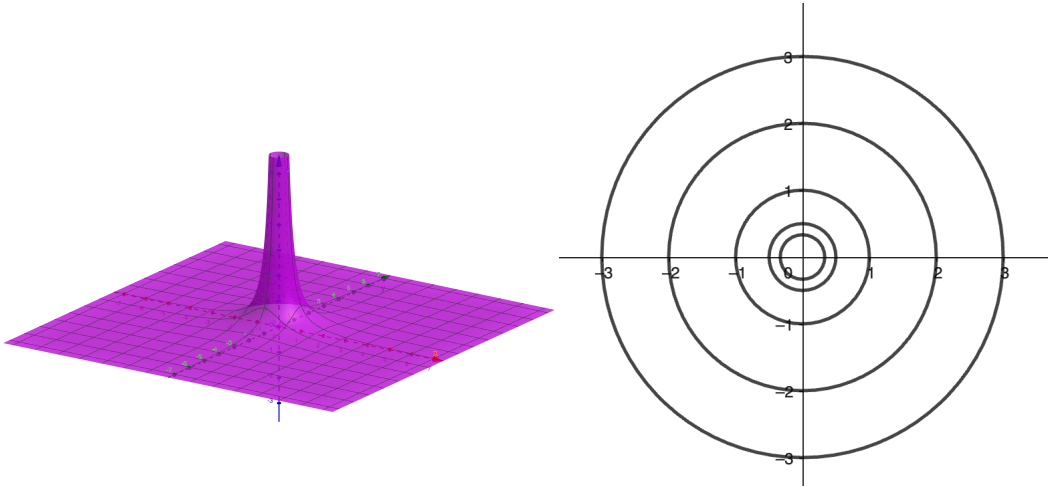


□

**Definition 2.** The contours of a function  $f$  of two variables are the curves with equations  $f(x, y) = k$ , where  $k$  is constant (in the range of  $f$ ).

**Example 2.** Sketch the level curves of  $f(x, y) = \frac{1}{x^2 + y^2}$ , with  $k = \frac{1}{9}, \frac{1}{4}, 1, 4, 9$ . Use these to attempt to sketch a 3D version of the graph.

*Proof.* With  $k = \frac{1}{3}$  we have  $f(x, y) = \frac{1}{3}$  is equivalent to  $x^2 + y^2 = 3^2$ , it is a circle. Similarly with  $k = \frac{1}{4}$  it is a circle  $x^2 + y^2 = 4$ . We have a set of circles centered at  $(0, 0)$  with radius  $3, 2, 1, \frac{1}{2}, \frac{1}{3}$ , correspondingly to  $k = \frac{1}{9}, \frac{1}{4}, 1, 4, 9$ .

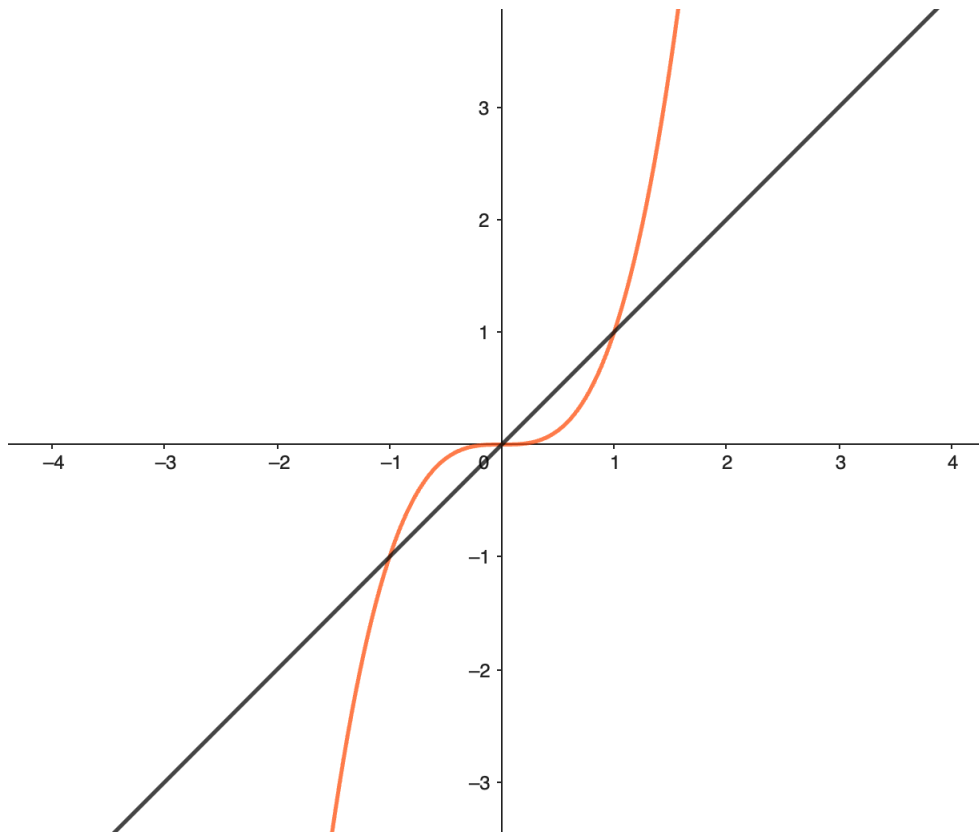


Note: if  $f(x, y)$  is a 2-variables function then  $\text{graph}(f)$  is 3D (on the left), but its contours are 2D as in the picture (on the right). □

**Definition 3.** A function of 3 variables is  $f(x, y, z)$  from a domain  $D \subset \mathbb{R}^3$  to  $\mathbb{R}$ . The **level surfaces** of  $f(x, y, z)$  are the surfaces with the equation  $f(x, y, z) = k$  where  $k$  is a constant (by looking at level surfaces, we can view it in 3D, instead of the graph of  $f$  is in 4D).

**Example 3.** Find the domain of  $f(x, y) = \frac{(x-1)(y+2)}{(y-x)(y-x^3)}$ . Sketch and write the domain in set notation.

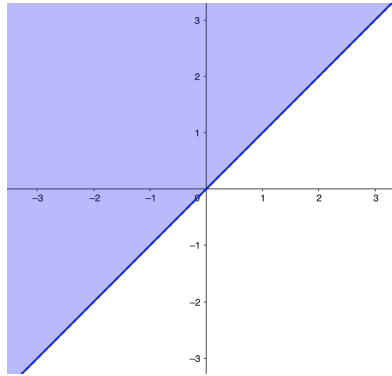
*Proof.*  $D = \{(x, y) \in \mathbb{R}^2 : y \neq x, y \neq x^3\}$ . The domain is the whole plane  $\mathbb{R}$  (the  $xy$ -plane) removing the line  $y = x$  and the curve  $y = x^3$ .



□

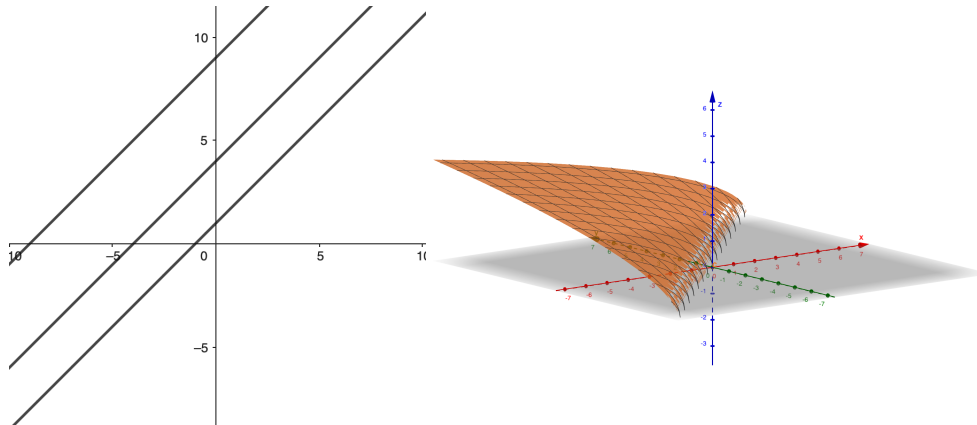
**Example 4.** Consider the function  $z = f(x, y) = \sqrt{y - x}$ .

(a) Domain  $D = \{(x, y) : y - x \geq 0\} = \{(x, y) : y \geq x\}$ . (The line  $y = x$  is included.)



(b) The range is  $z \in [0, +\infty)$ .

(c) Sketch some level curves and the graph



## 2 Partial derivatives

**Definition 4** (Partial Derivatives).

(a) The partial derivatives of  $f(x, y)$  with respect to  $x$  at  $(a, b)$  is denoted by  $f_x(a, b)$  and is given by

$$f_x(a, b) = \lim_{h \rightarrow 0} \frac{f(a + h, b) - f(a, b)}{|h|}.$$

This is equivalent to considering  $y$  as a constant and taking derivative in  $x$ .

(b) The partial derivatives of  $f(x, y)$  with respect to  $y$  at  $(a, b)$  is denoted by  $f_y(a, b)$  and is given by

$$f_y(a, b) = \lim_{k \rightarrow 0} \frac{f(a, b + k) - f(a, b)}{|k|}.$$

This is equivalent to considering  $x$  as a constant and taking derivative in  $y$ .

(c) Other notations

$$f_x(x, y) = f_x = \frac{\partial f}{\partial x} = \frac{\partial f}{\partial x}(x, y) = \frac{\partial z}{\partial x} = D_x f$$

$$f_y(x, y) = f_y = \frac{\partial f}{\partial y} = \frac{\partial f}{\partial y}(x, y) = \frac{\partial z}{\partial y} = D_y f.$$

(d) Second-order derivatives:

$$\begin{aligned}(f_x)_x &= f_{xx} = \frac{\partial}{\partial x} \left( \frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial x^2} = \frac{\partial^2 z}{\partial x^2} \\(f_y)_y &= f_{yy} = \frac{\partial}{\partial y} \left( \frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial y^2} = \frac{\partial^2 z}{\partial y^2} \\(f_x)_y &= f_{xy} = \frac{\partial}{\partial y} \left( \frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial y \partial x} = \frac{\partial^2 z}{\partial y \partial x} \\(f_y)_x &= f_{yx} = \frac{\partial}{\partial x} \left( \frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial x \partial y} = \frac{\partial^2 z}{\partial x \partial y}.\end{aligned}$$

Note the sequence: the first derivative is taken closest to the function.

(e) (Clairaut's Theorem) The order of taking derivatives (around a point  $(a, b)$ ) does not matter if the second order derivatives are continuous and defined around a point  $(a, b)$ .

$$\frac{\partial}{\partial x} \frac{\partial f}{\partial y}(a, b) = \frac{\partial}{\partial y} \frac{\partial f}{\partial x}(a, b).$$

(f) The gradient

$$\nabla f(a, b) = (f_x(a, b), f_y(a, b))$$

gives the direction in which the value of the function increases the fastest.

**Example 5.** We have

$$\begin{aligned}\frac{\partial}{\partial x} \left( \frac{\partial}{\partial y} \left( xy + x \sin y + \frac{y}{x} \right) \right) &= \frac{\partial}{\partial x} \left( x + x \cos y + \frac{1}{x} \right) = 1 + \cos y - \frac{1}{x^2} \\ \frac{\partial}{\partial y} \left( \frac{\partial}{\partial x} \left( xy + x \sin y + \frac{y}{x} \right) \right) &= \frac{\partial}{\partial y} \left( y + \sin y - \frac{y}{x^2} \right) = 1 + \cos y - \frac{1}{x^2}\end{aligned}$$

**Example 6.** Let  $v(x, y) = \frac{xy}{x-y}$ . Compute  $v_x, v_{xx}, v_{xy}$ .

*Proof.* We use product rule or quotient rule, or any rule from Calculus 1 and 2:

$$\begin{aligned}v_x &= \frac{y(x-y) - xy}{(x-y)^2} = \frac{-y^2}{(x-y)^2}, & v_{xx} &= \frac{-(-y^2)2(x-y)}{(x-y)^4} = \frac{2y^2}{(x-y)^3} \\ v_{xy} &= \frac{-2y(x-y)^2 - (-y^2)2(x-y)}{(x-y)^4} = \frac{-2y + 2y^2}{(x-y)^3}.\end{aligned}$$

□

**Example 7.** Find  $f_{xyz}$  for  $f(x, y, z) = xyz + (x^2 + y^2) \frac{\sin^{-1}(x\sqrt{y})}{\tan(x)}$ .

*Proof.* Note that  $\frac{\partial}{\partial x}(\sin^{-1}(x)) = \frac{\partial}{\partial x}(\arcsin(x)) = \frac{1}{\sqrt{1-x^2}}$ . We compute (product rule, then quotient rule)

$$f_x = yz + 2x \frac{\partial}{\partial x} \left( (x^2 + y^2) \frac{\sin^{-1}(x\sqrt{y})}{\tan(x)} \right).$$

Let us not compute the derivative of that term for now, for a reason we will see soon. Now we have

$$\begin{aligned}f_{xy} &= \frac{\partial}{\partial y} f_x = \frac{\partial}{\partial y} (yz) + \frac{\partial}{\partial y} \left[ 2x \frac{\partial}{\partial x} \left( (x^2 + y^2) \frac{\sin^{-1}(x\sqrt{y})}{\tan(x)} \right) \right] \\ &= z + \frac{\partial}{\partial y} \left[ 2x \frac{\partial}{\partial x} \left( (x^2 + y^2) \frac{\sin^{-1}(x\sqrt{y})}{\tan(x)} \right) \right].\end{aligned}$$

Now we have

$$f_{xyz} = 1 + \underbrace{\frac{\partial}{\partial z} \frac{\partial}{\partial y} \left[ 2x \frac{\partial}{\partial x} \left( (x^2 + y^2) \frac{\sin^{-1}(x\sqrt{y})}{\tan(x)} \right) \right]}_{\text{no } z \text{ involved, thus this term is 0}}.$$

The intergral is zero, since there is no  $z$  involved, and we treat  $x, y$  as constants when taking  $\frac{\partial}{\partial z}$ . □

**Example 8.** Suppose you are surrounded by bees given by the bee density function

$$B(x, y) = 100 - x^2 + y^2 + 3y \quad \text{bees/unit}^2.$$

You are currently standing at  $(1, 1)$ . Which of the four directions would be best to run in  $\{\mathbf{i}, -\mathbf{i}, \mathbf{j}, -\mathbf{j}\}$ ?

*Proof.* We have

$$\nabla B(x, y) = (-2x, 2y + 3) \quad \implies \quad \nabla B(1, 1) = (-2, 5).$$

The best direction to run would be the opposite of  $(-2, 5)$ , i.e.  $\mathbf{v} = (2, -5)$ . Now among the 4 directions, we choose the one that is closest, i.e., taking the dot product to find the one with smallest angle, i.e.,  $\cos \theta$  the biggest:

- For  $\mathbf{i} = (1, 0)$  then  $(1, 0) \cdot (2, -5) = 2$ .
- For  $-\mathbf{i} = (-1, 0)$  then  $(-1, 0) \cdot (2, -5) = -2$ .
- For  $\mathbf{j} = (0, 1)$  then  $(0, 1) \cdot (2, -5) = -5$ .
- For  $-\mathbf{j} = (0, -1)$  then  $(0, -1) \cdot (2, -5) = 5$ .

Therefore we choose  $-\mathbf{j}$ . □